

afaq

# StartUp 3
# Grammar

Unit3 – Lesson3
Page34

# CHOOSE THE CORRECT OPTION.




- I could play the piano when I was 5.
- I can play the piano when I was 5.

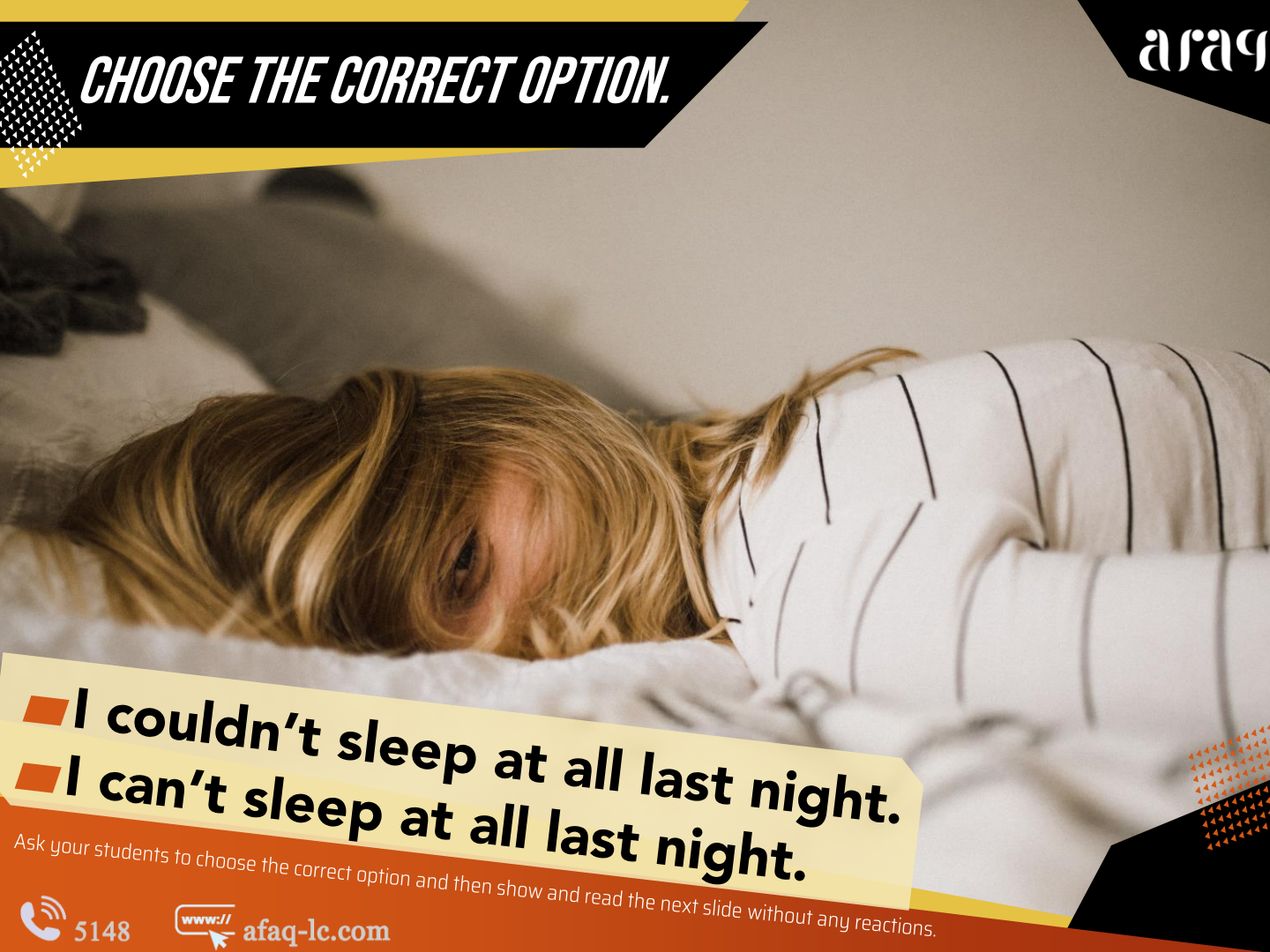
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.




I COULD PLAY THE PIANO WHEN I WAS 5.

# CHOOSE THE CORRECT OPTION.



- I couldn't sleep at all last night.
- I can't sleep at all last night.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I COULDN'T SLEEP AT ALL LAST NIGHT.

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# CHOOSE THE CORRECT OPTION.



- No one could use the GPS in the car.
- No one was able to use the GPS in the car.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



NO ONE WAS ABLE TO USE THE GPS IN THE CAR.

# CHOOSE THE CORRECT OPTION.



- I was not able to find the location you said.
- I was able not to find the location you said.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I WAS NOT ABLE TO FIND THE LOCATION YOU SAID.

# Watch the video and pay attention to the sentences.

*Video source:* *StartUp2.Grammar. Unit3. Lesson3-1*

*Video source:* *StartUp2.Grammar. Unit3. Lesson3-2*



Play the video to familiarize your students with the concept of grammar.

# LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

*Could* and *be able to* are often used to express ability in the past. *Couldn't* and *not able to* are often used to express inability in the past.

| Subject | *Could* | *Not* | Base form of verb | Subject | *Was / Were* | *Not* | *Able to* | Base form of verb |
|---|---|---|---|---|---|---|---|---|
| I | | | **read** the map. | I | was | | | **read** the map. |
| He | **could** | | **sleep** that night. | He | | | **able to** | **sleep** that night. |
| We | | **not** | **find** the trail. | We | were | **not** | | **find** the trail. |

Notes

- Use *be able to*, **not** *could*, to talk about one specific event in the past.
  *They **were finally able to find** a restaurant.*
  *I **was able to finish** my project last night.*
- It is possible to use the negative form *couldn't* for one specific event in the past.
  *Couldn't* and *wasn't / weren't able to* have the same meaning.
  *I **couldn't find** the restaurant.* *I **wasn't able to find** the restaurant.*
- Use contractions, such as *couldn't* or *wasn't / weren't*, in spoken English and informal writing.

Play the audio once for the Ss to check the correct box.

**A** ▶03-17 Listen to the sentences. Are the situations good or bad? Check (✓) the correct box.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| good | ✓ | | | | | | | |
| bad | | | | | | | | |





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**B** Fill in the blanks with *could, couldn't,* or the correct form of *be able to*. More than one answer may be possible.

1. We couldn't / weren't able to complete our homework. We needed more time.
2. Malik _____ read when he was only four years old. His parents were very proud of him.
3. We _____ find Alice's house. Your directions were very clear.
4. Andrea hurt her leg. She _____ drive for three weeks.
5. Our dinner was delicious, but we _____ finish all the food.
6. When I was a child, I _____ speak French, but now I can't.
7. Ellen _____ fix her computer when it crashed this morning. She's great with computers.
8. Juan _____ play chess, but Gabi taught him.



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# Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

# IN PAIRS!



## 4 TRY IT YOURSELF

**A** MAKE IT PERSONAL Think about something frightening, surprising, or funny that happened to you. (You can also make up a story.) Think about what you could and couldn't do, and how that made you feel. Take notes.

**B** PAIRS Tell your partner what happened. Ask questions to get more information.

A: Last year, I saw an old friend and I couldn't remember her name! I felt so embarras
B: So, what happened?

# HOMEWORK

**C** Write two sentences for each picture. Use *couldn't* in one sentence and *wasn't / weren't able to* in the other sentence.



1. (read / the newspaper) He couldn't read the newspaper.
   He wasn't able to read the newspaper.



2. (start / the car) _____.
   _____.



3. (lift / the box) _____.
   _____.



4. (play / outside) _____.
   _____.



5. (play / tennis) _____.
   _____.



6. (understand / the instructions) _____.
   _____.



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**C** Write two sentences for each picture. Use *couldn't* in one sentence and *wasn't / weren't able to* in the other sentence.



1. (read / the newspaper) He couldn't read the newspaper.
   He wasn't able to read the newspaper.



2. (start / the car) She couldn't start the car.
   She wasn't able to start the car.



3. (lift / the box) They couldn't lift the box.
   They weren't able to lift the box.



4. (play / outside) They couldn't play outside.
   They weren't able to play outside.



5. (play / tennis) She couldn't play tennis.
   She wasn't able to play tennis.



6. (understand / the instructions) He couldn't understand the instructions.
   He wasn't able to understand the instructions.



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